What's the deal with ChatGPT and AI Tools?

Conversations around the impacts of artificial intelligence (AI) tools are ongoing as their capabilities continue to evolve. "ChatGPT and Other Generative AI Tools: Thinking about ChatGPT?" on the Academic Integrity at UBC website has important information about ChatGPT and generative artificial intelligence in the classroom for instructors and students at UBC. The website also explains how use of ChatGPT or other AI tools for assignments could constitute academic misconduct. Generative AI technology is evolving quickly, and the webpage linked above will be continuously updated as new developments arise.

AI tools should not be used to complete assignments unless explicit permission from the instructor has been granted. That being said, if you have explicit permission to use AI tools in an assignment, you will need to document its use in your writing. The American Psychological Association (APA), Modern Language Association (MLA), and Chicago Manual of Style have all provided guidance on citing AI tools.

Looking for alternatives to ChatGPT to help with your academic writing but not put you at risk of academic misconduct? Try Academic Phrasebank, which is a free to use resources with hundreds of academic phrases and sentences you can use in your own writing. It is not plagiarism to use Academic Phrasebank as the sentences are general and customizable.

If you are curious about ChatGPT's capabilities or interested in how it could be a time-saving tool, explore its uses in your personal life, such as in composing emails, or creating a study plan, a workout plan, or meal plans. Please refer to the links below as a starting point:

Website Links

- academicintegrity.ubc.ca/chatgpt-faq
- apastyle.apa.org/blog/how-to-cite-chatgpt
- style.mla.org/citing-generative-ai
- chicagomanualofstyle.org/qanda/data/faq/topics/Documentation/faq0422
- phrasebank.manchester.ac.uk/